



**Hist 1313.P11 (11545) US History to 1876
Fall 2018**

Instructor: Dr. Ronald E. Goodwin
Section # and CRN: P11 (11545)
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Office Hours: MWF 1000-1200; 1300-1530
Mode of Instruction: Face to Face
Course Location: Woolfolk Bldg rm 104
Class Days & Times: MWF 1200-1250
Catalog Description: This course covers American development from the era of discovery to the close of the Civil War. This course includes modules on the following topics: the colonial era; the young republic; westward expansion; and sectionalism; Civil War, and Reconstruction.

Prerequisites: RDNG 0131.
Co-requisites: N/A

Required Readings:

1. *US: A Narrative History*, Volume 1: to 1877 (Paperback) by James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytl, Michael Stoff (ISBN 978-0-07-351330-0).
2. "What to the Slave is the Fourth of July" by Frederick Douglass, July 1852
3. "Abraham Lincoln and Colonization" by James D. Lockett
4. "Thomas Jefferson and the Problem of Slavery" by William Cohen
5. "Masters, Overseers, and Black Drivers" by Ronald E. Goodwin
6. *Uncle Tom's Cabin* by Harriet Beecher Stowe
<https://ia800208.us.archive.org/29/items/cu31924090876792/cu31924090876792.pdf>

Recommended Readings: N/A

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Learn basic facts of American history;	1	Critical Thinking
2	Be better able to think critically, recognize change over time, and demonstrate an understanding how actions have consequences;	2	Critical Thinking
3	Relate present-day issues and experiences to those of the past, in order to provide a better basis for personal responsibilities, appreciating challenges, and possibilities of contemporary times;	3	Communications
4	Supplement knowledge of sources and methods of learning American history;	4	Personal Responsibility
5	Develop global perspective and social responsibility by recognizing and remarking upon relationships between domestic and foreign affairs.	5	Social Responsibility

Major Course Requirements

Method of Determining Final Course Grade

	<u>Assignment</u>	<u>Value</u>
EXAMS:	Exam 1	15%
	Midterm	15%
	Exam 3	15%
	Final Exam	20%
QUIZZES:	Quiz-Douglass	5%
	Quiz-Lockett	5%
	Quiz-Cohen	5%
	Quiz-Goodwin	5%

PRÉCIS (WRITTEN) ASSIGNMENT: Book Review- *Uncle Tom's Cabin* 15%
100%

Detailed Description of Major Assignments:

- Exam 1 Chapters 1-5
- Exam 2 Chapters 6-9
- Exam 3 Chapters 10-13
- Exam 4 Chapters 1-17
- Quiz 1 "Thomas Jefferson and the Problem of Slavery" by William Cohen
- Quiz 2 "Masters, Overseers, and Black Drivers" by Ronald E. Goodwin
- Quiz 3 "Abraham Lincoln and Colonization" by James D. Lockett
- Quiz 4 "What to the Slave is the Fourth of July" by Frederick Douglass, July 1852

Grading Criteria and Conversion:

- A = 90 and higher
- B = 80-89
- C = 70-79
- D = 60-69
- F = 0-59

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Précis Assignments

This semester you will be asked to complete a written "précis" assignments. In academia, a précis is synonymous with a book or article review. As such it is an analysis/evaluation and summary of an academic writing. I cannot strongly emphasize enough that this assignment is not a book review. The following are the readings you are asked to analyze/evaluate:

Uncle Tom's Cabin by Harriet Beecher Stowe

(Précis Assignment due: November 26, 2018).

On the assigned due dates you are required to submit your papers through Taskstream (ecourses) and provide a "hard copy" to me in class. In order to submit grades in accordance with established University guidelines I will not

be able to accept late submissions of the précis assignments! Use the following as a guide in completing this assignment.

Heading

Please use the following heading for this assignment:

Author's name, title of the book (publisher, year)

Example

John Lewis Gaddis, *We Now Know: Rethinking the Cold War* (New York: Oxford University Press, 1997)

Paragraph 1

The first paragraph should introduce the subject matter of the book/article in an interesting and engaging manner. Make the audience want to continue reading beyond the first sentence. You should identify the author, title of the book/article and the thesis.

Paragraph 2

Identify the larger historiographical framework or setting of the book/article. Discuss the historical significance/contribution.

Paragraphs 3-5

Provide a brief summary of the book/article. Since this assignment *is not* a book report, your analysis should be either chronological or thematic.

Paragraph 6

Discuss what you perceive to be the strengths and weaknesses of the book/article. For example, the strengths could be the contribution to historical understanding, or the writing style. On the other hand, weaknesses could be complexity of terminology used or the lack of documentation.

Paragraph 7

Evaluate the primary and secondary sources used. Even though you may not be an "expert" discuss whether or not you believe the sources indicated enough depth of research by the author to adequately discuss the subject matter.

Paragraph 8

Revisit the author's thesis and discuss whether or not you believe the contents of the book/article adequately defended it (the thesis). If so, how? If not, why not?

Signature Block

Your name and date should be right-justified and placed at the end of the book/article review. Example:

Johnny Doright
March 5, 1999

Class Management Policies:

- Electronic devices (computers, tablets, et al) will not be allowed in class. They are too distracting to the learning process;
- For any missed exams/quizzes, there will be one opportunity for makeups before midterm exams and one before the final exam. All exams/quizzes scheduled before the midterm exams must be complete by the midterm exam. All exams/quizzes scheduled between the midterm exam and the final exam must be complete before the final exam. Any exam/quizzes not completed within these guidelines will result in a grade of "0" for that assignment;
- Do not plagiarize the written assignment. Please see PVAMU's Code of Conduct if you are unsure what exactly constitutes plagiarism. Any form of plagiarism (to include "spinbot" or any variation thereof) will result in a grade of "0"; and

- All exams/quizzes will be multiple choice format. You are responsible for your own scantrons and pencils.

Semester Calendar³

Week One:	Chapter 1	Week Nine:	Chapter 9
Week Two:	Chapter 2	Week Ten:	Chapter 10
Week Three:	Chapter 3	Week Eleven:	Chapter 11
Week Four:	Chapter 4	Week Twelve:	Chapter 12
Week Five:	Chapter 5	Week Thirteen:	Chapter 13
Week Six:	Chapter 6	Week Fourteen:	Chapter 14
Week Seven:	Chapter 7	Week Fifteen:	Chapter 15
Week Eight:	Chapter 8	Week Sixteen:	Chapter 16

³ Be advised that the semester calendar may be modified at the instructor's discretion. However, in the event of such an occurrence students will be promptly notified.

Fall 2018 Academic Calendar

PVAMU's Fall 2018 Academic calendar may be found through the following link:

<https://www.pvamu.edu/registrar/academic-calendars/fall-2018/>

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their

disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular

semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1)

If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.